Diversity Learning Grant – Gifted Education 2016-2017

Programme Evaluation Report

Domain and programme	Objectives	Success criteria	Period	Target students	Deliverables	Evaluation	Name of service provider and budget (2016-2017)
English Enrichment Course	- Improve speaking skills of the students	 Students give positive feedback in questionnaires At least 50% of participants will join an English debate contest 	Oct/2016 – May/2017	20 F.4 – F.5	At least 50% of participants joined an English debate contest.	Students attended the course and students showed positive feedback to the course and teachers.	(Headstart Group) \$5880 (Tutors) \$2400
Chinese Enrichment Course	 Improve students' speaking and reading skills Develop their interests in Chinese culture Develop their creativity 	 Students give positive feedback in questionnaires A writing task will be completed by each student 	Oct/2016 – May/2017	20 F.4 – F.5	Students completed at least one assignment in the course	92.1% students attended the course but they gave varied feedback towards the course design.	(Tutor) \$8272

Mathematics	- Improve	-	Students give	Oct/2016 -	20 F.4 and 20	Students completed	96% students attended	(Pui Ching Education
Enrichment	students'		positive feedback	May/2017	F.5	the classwork in each	the course and 86%	Centre)
Courses	problem		in questionnaires			lesson	students showed	\$7440
	solving skills	-	Students take part				positive feedback	
			in internal or					
			external					
			Mathematics					
			Competition					
Science	- Widen	-	Students give	Oct/2016 -	25 F.4 and 25	Students completed	100% students	(Hong Kong
Enrichment	students'		positive feedback	July/2017	F.5	the tasks provided in	attended the course	Disneyland)
Workshops	horizons in		in questionnaires			each workshop	and 60% students said	\$5680
	the field of	-	Students complete				that the workshop was	
	Science		the tasks required				helpful and the level	
	- Improve		in the workshops				of difficulty was just	
	students'						right.	
	problem							
	solving skills							
Affective	- Let the	-	Students give	Oct/2016 -	20 F.4-5	Students completed	94% students attended	(Anchor House)
Education	students		positive feedback	July/2017		the tasks in the	the programme and	\$4032
Programme	understand		in questionnaires			programme	Over 95% thought the	(Tree Top Cottage)
	their	-	Students complete				leadership activities	\$3600
	strengths and		the tasks required				suited them and 100%	(Workshop Instructor)
	weaknesses		in the programme				students showed	\$1500
	- Train						positive feedback to	
	students'						the speaking and	
	leadership						interview workshop.	
	skills							

External	- Encourage	- Students give	Oct/2016 -	5 F.4 – F.5	N.A.	No student was	\$580
Enrichment	the	positive feedback	Aug/2017			subsidized to take part	
Courses	talented or	in self-reflection.				in any external	
	gifted					enrichment course.	
	students to						
	attend						
	some						
	external						
	enrichment						
	courses						